

# Ms. Benson Lesson Plans

## Student Name Abbreviations

S-Sidney      Lo-Lois

M-Marty      B-Ben

K-Karl      E-Erica

Sa-Samantha

Monday 2/9

Speech: 12:00-E, S      1:10-K

8:50-9:15      Students Arrive - All students need to hang up coats and bags in lockers, turn in homework & papers from home. Students are to go to recess once finished.

9:15-9:30      Recess - All students with Paraprofessionals.

9:30-10:30      Reading Strategies Workshop – Fairy Tales-plot, setting, characters group activity.

Content: Gr3 Phonics, Wd. Recog. (4) Vocab. (1-9) Read Process (2-7) Applications (1-5)(1-7)

Text: **The Little Red Hen, Henny Penny, The Gingerbread Man**

10:30-11:00      Gym - All students with paraprofessionals.

11:00-11:15      Drinks and Restroom

11:15-11:30      Recess - All students with Paraprofessionals.

11:30-12:00      Lunch – (S, M, L, E, B, Sa) with Mrs. S. Restroom, wash hands/glasses.  
K-Eats in the cafeteria w/Mrs. O

12:00-12:30      Silent Reading – 15 mins. then re-select books      Students use check charts to cover a variety of texts. (magazines, newspapers, catalogs, student written books, taped text, etc.)

12:30-1:00      Shared Reading - BOOK: **I am the Ice Worm** Write in "I remember..." Journal

1:00-2:00      Reading/Social Studies Workshop w/6<sup>th</sup> – Content: History Gr.6(1,2) People Gr.6(1) Geography Gr.6(8) Economics Gr.6(2) Government Gr. 6(1,3,4) Citizen Gr.6(1,2) Skills Gr. 6(all)  
**Working together w/6<sup>th</sup> grade introduce, read aloud and discuss two chapters in THE BIG LIE. Write poetry in response to reading. Students complete range of emotion graph for chapters read.**

2:00-2:15      Recess w/third grade – All students w/Paraprofessionals. K – goes in stander

2:15-2:45      Math – Direct instruction/Guided Practice w/1<sup>st</sup> grade - Content: **Number Sense and Operations (Gr.3 B, D, Gr.4 B, G, C and Gr.5 C) Money: 1. Review coins and values. 2. Review money chart match coins to their place on the chart. 3. Review counting by 5's and 10's. 4. Practice paying for purchases given a \$ amount using the money chart.**

3:05-K – Leaves for the bus 3:10-(S, B) Leave for early shuttle bus 3:15-(E, M, L) Leave for shuttle bus 3:20-Sa - Goes to gym to wait for bus

# Ms. Benson

## Lesson Plans

Tuesday \_\_\_\_\_ 2/10 \_\_\_\_\_

Physical Therapy: 9:30-11:30 (E, K, Lo) 30 minutes each

8:50-9:15 Students Arrive - All students need to hang up coats and bags in lockers, turn in homework

& papers from home. Students are to go to recess once finished.

9:15-9:30 Recess - All students with Paraprofessionals.

9:30-11:15 Guided Reading –groups co-taught w/1st \*20 minutes each group then rotate

10:10 (Sa, B, S, M) w/Mrs. S for phonics in the computer lab. *Content: K,4-8 1, 1-9 2, 3-8 3, 2-5Phonics, Wd. Recog. and Vocab. Phonemic Awareness & Wd. Recognition (Gr. 3 1-4)*

Group 1: 9:30 Text: **level D** Content: **Txt. patterns, picture cues, new vocab.** Gr.1 Strand 2-G 1- F

Group 2: 9:50 Text: **level G** Content: **Txt patterns. New vocab.** Gr.1-Strand 1-E

Group 3: 10:10 Text **level I** Content: **Word Endings, text patterns, new vocab.** Gr.1 Strand 2-G A

During Guided Reading Ms. O leads morning meeting.

9:30-10:30 Meeting/Student Calendars – Content: **Geography (Gr 5 #2b) Review states and capitals. Learn/sing one US song.** schedule/time, weather/temp., menu, calendar, money, daily shared literature, state map. Students update personal calendars using MJ pics. to document coming events.

11:15-11:30 Recess - All students with Paraprofessionals.

11:30-12:00 Lunch – (S, M, L, E, B, Sa) with Mrs. S. Restroom, wash hands/glasses.

K-Eats in the cafeteria w/Mrs. O

12:00-12:30 Silent Reading – 15 mins. then re-select books Students use check charts to cover a variety of texts. (magazines, newspapers, catalogs, student written books, taped text)

12:30-1:00 Shared Reading - BOOK: **I am the Ice Worm Write in “I remember...”Journal**

1:00-1:45 Reading/Science Workshop – Content: **Life Science—skin, nervous system, senses Continue study of body systems. Work on the computer as a group for an overview of the body systems.**

1:45-2:00 Recess w/third grade – All students w/Paraprofessionals. K – goes in stander

2:00-2:45 AAC GR group – (K, Freta, Nathan, Lori) – Content: **Phonemic Aware Gr.1-2,4**

Text: **None** Activity: Content: **Physical Science Gr.5(3,4) Sci. Inquiry Gr.5(all) Electricity.** Continue static electric. Introduce new vocab. Hands –on experimentation.

2:00-2:45 Math – Direct instruction/Guided Practice w/1<sup>st</sup> grade - Content: **Number Sense and Operations (Gr.3 B, D, Gr.4 B, G, C and Gr.5 C) Money: 1. Review coins and values. 2. Review money chart match coins to their place on the chart. 3. Review counting by 5's and 10's. 4. Practice paying for purchases given a \$ amount using the money chart.**

3:05 Dismissal - K – Leaves for the bus 3:10-(S, B) Leave for early shuttle bus 3:15-(E, M, L)

Leave for shuttle bus 3:20-Sa - Goes to gym to wait for bus

# Ms. Benson

## Lesson Plans

Wednesday 2/11

Speech: 12:00-E, S 1:10-K 10:30-Sa, B

8:50-9:15 Students Arrive - All students need to hang up coats and bags in lockers, turn in homework & papers from home. Students are to go to recess once finished.

9:15-9:30 Recess - All students with Paraprofessionals.

9:30-11:15 Guided Reading –groups co-taught w/1st \*20 minutes each group then rotate  
10:10 (Sa, B, S, M) w/Mrs. S for phonics in the computer lab *Content: K,4-8 1, 1-9 2, 3-8 3, 2-5Phonics, Wd. Recog. and Vocab. Phonemic Awareness & Wd. Recognition (Gr. 3 1-4)*

Group 1: 9:30 Text: **level D** Content: **Txt. patterns, picture cues, new vocab.** Gr.1 Strand 2-G 1- F

Group 2: 9:50 Text: **level G** Content: **Txt patterns. New vocab.** Gr.1-Strand 1-E

Group 3: 10:10 Text **level I** Content: **Word Endings, text patterns, new vocab.** Gr.1 Strand 2-G A

During Guided Reading Ms. O leads morning meeting.

9:30-10:30 Meeting/Student Calendars – Content: **Geography (Gr 5 #2b) Review states and capitals. Learn/sing one US song.** schedule/time, weather/temp., menu, calendar, money, daily shared literature, state map. Students update personal calendars using MJ pics. to document coming events.

11:15-11:30 Recess - All students with Paraprofessionals.

11:30-12:00 Lunch – (S, M, L, E, B, Sa) with Mrs. S. Restroom, wash hands/glasses.

K-Eats in the cafeteria w/Mrs. O

12:00-12:30 Silent Reading – 15 mins. then re-select books Students use check charts to cover a variety of texts. (magazines, newspapers, catalogs, student written books, taped text)

12:30-1:10 Music w/1A – All students with Paraprofessional.

1:00-2:00 Reading/Social Studies Workshop – Content: **History Gr.6(1,2) People Gr.6(1) Geography Gr.6(8) Economics Gr.6(2) Government Gr. 6(1,3,4) Citizen Gr.6(1,2) Skills Gr. 6(all) Working together w/6<sup>th</sup> grade introduce, read aloud and discuss a small section of text in THE BIG LIE. Write poetry in response to reading. Students complete range of emotion graph for chapters read.**

2:00-2:15 Recess w/third grade – All students w/Paraprofessionals. K – goes in stander

2:15-2:45 Math – Direct instruction/Guided Practice w/1<sup>st</sup> grade - Content: **Number Sense and Operations (Gr.3 B, D, Gr.4 B, G, C and Gr.5 C) Money: Begin guided math groups.**

3:05 Dismissal - K – Leaves for the bus 3:10-(S, B) Leave for early shuttle bus 3:15-(E, M, L)

Leave for shuttle bus 3:20-Sa - Goes to gym to wait for bus

# Ms. Benson

## Lesson Plans

Thursday \_\_\_\_\_2/12\_\_\_\_\_

8:50-9:15 Students Arrive - All students need to hang up coats and bags in lockers, turn in homework & papers from home. Students are to go to recess once finished.

9:15-9:30 Recess - All students with Paraprofessionals.

9:30-11:15 Guided Reading –groups co-taught w/1st \*20 minutes each group then rotate  
Students work w/Mrs. S 1:1 to practice remedial math and reading skills.

Group 1: 9:30 Text: **level D** Content: **Txt. patterns, picture cues, new vocab.** Gr.1 Strand 2-G 1- F

Group 2: 9:50 Text: **level G** Content: **Txt patterns. New vocab.** Gr.1-Strand 1-E

Group 3: 10:10 Text **level I** Content: **Word Endings, text patterns, new vocab.** Gr.1 Strand 2-G A  
During Guided Reading Ms. Ott leads morning meeting.

9:30-10:30 Meeting/Student Calendars – Content: **Geography (Gr 5 #2b) Review states and capitals. Learn/sing one US song.** schedule/time, weather/temp., menu, calendar, money, daily shared literature, state map. Students update personal calendars using MJ pics. to document coming events.

11:15-11:30 Recess - All students with Paraprofessionals.

11:30-12:00 Lunch – (S, M, L, E, B, Sa) with Mrs. S. Restroom, wash hands/glasses.  
K-Eats in the cafeteria w/Mrs. O

12:00-12:30 Silent Reading – 15 mins. then re-select books Students use check charts to cover a variety of texts. (magazines, newspapers, catalogs, student written books, taped text,

12:30-1:00 Shared Reading Book: **I am the Ice Worm**

1:00-1:45 Reading/Science Workshop – Content: **Life Science—skin, nervous system, senses**  
**Continue study of body systems. Work on the computer as a group for an overview of the body systems.**

1:45-2:00 Recess w/third grade – All students w/Paraprofessionals. K – goes in stander

2:00-2:30 Library –All students

2:30-3:00 Math – Direct instruction/Guided Practice w/1<sup>st</sup> grade - Content: **Number Sense and Operations (Gr.3 B, D, Gr.4 B, G, C and Gr.5 C) Money: 1. Review coins and values. 2. Review money chart match coins to their place on the chart. 3. Review counting by 5's and 10's. 4. Practice paying for purchases given a \$ amount using the money chart. 5. Round purchase to highest dollar-use only bills.**

3:05 Dismissal - K – Leaves for the bus 3:10-(S, B) Leave for early shuttle bus 3:15-(E, M, L)  
Leave for shuttle bus 3:20-Sa - Goes to gym to wait for bus

# Ms. Benson

## Lesson Plans

Friday 2/13

- OT – B-8:50, E-9:50, M-10:20, Lo-10:50, K-11:20                      Speech-10:30 Sa, B
- 8:50-9:15      Students Arrive - All students need to hang up coats and bags in lockers, turn in homework & papers from home. Students are to go to recess once finished.
- 9:15-9:30      Recess - All students with Paraprofessionals.
- 9:30-11:15    Guided Reading –groups co-taught w/1st                      \*20 minutes each group then rotate
- 10:10 (Sa, B, S, M) w/Mrs. S for phonics in the computer lab. *Content: K,4-8 1, 1-9 2, 3-8 3, 2-5Phonics, Wd. Recog. and Vocab. Phonemic Awareness & Wd. Recognition (Gr. 3 1-4)*
- Group 1: 9:30 Text: **level D** Content: **Txt. patterns, picture cues, new vocab.** **Gr.1 Strand 2-G 1- F**
- Group 2: 9:50 Text: **level G** Content: **Txt patterns. New vocab.** **Gr.1-Strand 1-E**
- Group 3: 10:10 Text **level I** Content: **Word Endings, text patterns, new vocab.** **Gr.1 Strand 2-G A**
- During Guided Reading Ms. O leads morning meeting.
- 9:30-10:30    Meeting/Student Calendars – Content: **Geography (Gr 5 #2b) Review states and capitals. Learn/sing one US song.** schedule/time, weather/temp., menu, calendar, money, daily shared literature, state map. Students update personal calendars using MJ pics. to document coming events. be in their seats once finished.
- 10:30-11:15    Spelling Tests – All tests given individually based on IEP goals. NEWS-2-YOU when done.
- 11:15-11:30    Recess - All students with Paraprofessionals.
- 11:30-12:00    Lunch – (S, M, L, E, B, Sa) with Mrs. S. Restroom, wash hands/glasses.  
K-Eats in the cafeteria w/Mrs. O
- 12:00-12:30    Art – All students with Paraprofessionals.
- 12:30-1:00      Shared Reading    Book: **I am the Ice Worm**
- 1:00-1:30      Reading/Social Studies Workshop – Content: **History Gr.6(1,2) People Gr.6(1) Geography Gr.6(8) Economics Gr.6(2) Government Gr. 6(1,3,4) Citizen Gr.6(1,2) Skills Gr. 6(all) Working together w/6<sup>th</sup> grade introduce, read aloud and discuss two chapters in THE BIG LIE. Write poetry in response to reading. Students complete range of emotion graph for chapters read.**
- 1:45-2:00      Recess w/third grade – All students w/Paraprofessionals. K – goes in stander
- 2:00-2:30      Reading/Social Studies Workshop – Content: **History Gr.6(1,2) People Gr.6(1) Geography Gr.6(8) Economics Gr.6(2) Government Gr. 6(1,3,4) Citizen Gr.6(1,2) Skills Gr. 6(all) Working together w/6<sup>th</sup> grade introduce, read aloud and discuss two chapters in THE BIG LIE. Write poetry in response to reading. Students complete range of emotion graph for chapters read.**
- 3:05      Dismissal - K – Leaves for the bus 3:10-(S, B) Leave for early shuttle bus 3:15-(E, M, L) Leave for shuttle bus 3:20-Sa - Goes to gym to wait for bus